

Year Group	Unit (Autumn 1)	NC Objective	Unit (Autumn 2)	NC Objective
EYFS (Understanding the World)	Autumn	Spring		Summer
	Remember and talk about significant events in their own experiences. Know that grandparents are older than their parents. Understand words and phrases associated with the past e.g. Long ago, in the past. Begin to understand that some familiar stories were set in a time before they were born.	Recognise and describe special times for family or friends. Compare and contrast characters in stories about the past. Understand that people celebrated events like Eid and Christmas before they were born. Use appropriate language to describe the past e.g. in the past.		Show an understanding of the lives of people around them and their roles in society. Know some similarities and differences between now and in the past. Understand the past through settings, characters and events in books.
1	History Makers: What does it mean to be a history maker?	Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements	History Makers: What does it mean to be a history maker?	Events beyond living memory that are significant nationally or globally Lives of significant individuals in the past who have contributed to national and international achievements
2	Great Fire of London: How do we know so much about what happened in the Great Fire of London?	Events beyond living memory that are significant nationally or globally	Great Fire of London: How do we know so much about what happened in the Great Fire of London?	Events beyond living memory that are significant nationally or globally
3	Stone Age: How did the lives of Ancient Britons change during the Stone Age?	Changes in Britain from the Stone Age to the Iron Age	Romans: How did the arrival of the Romans change Britain?	The Roman Empire and its impact on Britain
4	Anglo Saxons to Scots: Who were the Anglo Saxons and how do we know what was important about them?	Britain's settlement by Anglo-Saxons and Scots	Vikings: What did the Vikings want and how did Alfred help to stop them getting it?	The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor
5	Ancient Greece: The story of the Trojan Horse: fact, myth or legend?	Ancient Greece- A study of Greek life, achievements and influence on the Western world.	Mayans: Why did the ancient Maya change the way they lived?	A non-European society that provides a contrast with British history
6	Battle of Britain: Why was winning the Battle of Britain in 1940 so important?	Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Shang Dynasty: How did a pile of dragon bones help to solve an ancient Chinese mystery?	The achievements of the earliest civilisations- an overview where and when the first civilisations appeared and an in depth study of the Shang Dynasty of ancient China